

ARC Week at Glance

Subject: Social Studies **Course:** AP World History: Modern **Grade:** 10th **Date:** 1/27/2025

Standard(s): Click or tap here to enter text.

Assessment(s): **Quiz** **Unit Test** **Project** **Lab** **None**

Learning Target
(I am learning
about...)

Success Criteria
(I can....)

Opening
(10 - 15 Mins)

Work-Session
(20 - 25 mins)

Thursday	I am learning about the Atlantic revolutions	I can complete a graphic organizer discussing the similarities and differences between the Atlantic revolutions	students will work on their charts	students will work on their charts	students will submit their charts	L11-12WHST6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
Friday	I am demonstrating my knowledge of the Atlantic revolutions	I can demonstrate my understanding and conceptual knowledge of the Atlantic revolutions	students will answer short answer questions	students will answer short answer questions	students will answer short answer questions	L11-12WHST6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

* Exit Ticket/Final Stretch Check Electronic Tools Dry Erase Boards – quick checks Turn & Talk Discussion (verbal responses) Teacher Observation – document Clipboard
Quick Write/Draw Annotation Extended Writing Socratic Seminar Jigsaw Thinking Maps Wm0 001 0 0 1 521 203Tm0 057 JETQq5 30.270.00001102 Qq651.4 32.031046